

## **Parental Involvement Policy**

### **Vision**

Le Chéile embraces the principle of partnership as the way forward in education. Le Chéile is a community where pupils, parents and teachers collaborate and work in partnership for our children. When parents decide to send their children to our school they are entering a very important relationship. Our vision for parental involvement seeks to build partnership between home and school in a positive and proactive manner. It recognises the parent as the primary educator of the child and seeks to develop partnership in order to maximise active participation of all children in the learning process. This relationship will be based on a shared sense of purpose, mutual respect and willingness to negotiate. The Home School Community Liaison scheme which operates in our school facilitates and supports the implementation of this vision.

### **Our vision will be characterised by:**

- A friendly and welcoming atmosphere towards parents.
- Increased interaction between parents and teachers.
- The encouragement of parental involvement in their children's lives in general and in their school life in particular.
- The promotion of parental involvement in the life of the school.

### **Aims**

- To promote a holistic approach to the child's development.
- To promote a positive image of the school within the school community.
- To develop and strengthen links within the local community.
- To create structures which promote "Partnership in practice".
- To ensure that our school plays an integral part in the community it serves.

### **Objectives**

#### **The above aims will be achieved by**

- Ensuring that effective communication links are in place between home and school and recognising that this is a two-way process.

- Inviting parents to serve on school bodies (Board of Management, Parent's Association, Green schools etc.)
- Involving parents in policy making e.g. Code of Behaviour, Relationships and Sexuality Education etc.
- Providing extra educational opportunities for parents and children.
- Running projects that encourage parents to work with their children e.g. Maths for fun, Cookery for Fun, Shared reading sessions etc.
- Identifying parents with specific skills and inviting them to share their skills with us at a school and class level.
- Accommodating the local community with the school facilities, where possible and practical.
- Drawing on skills and expertise within the community wherever possible.
- Ensuring an open, welcome and friendly atmosphere within the school at all times.

### **Evaluation**

This policy will be evaluated under the following headings

- Effectiveness of the policy.
- Achievement of targets.
- New developments based on "needs" analysis.